**Template #2**

**Targeted Content Standards**

**Goal Statement:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standards ID** | **Description** | **Rationale** |
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| **Standards must:**   * describe the expectations associated with a particular academic content area * articulate what students should know (knowledge) and be able to demonstrate (skills) * be most applicable to student performance outcomes * align with the targeted “Big Idea” or “enduring understanding” |

**Process Steps**

1. Given the Goal Statement, identify those underlying content standards.
2. Place the code for each standard in the *Standards ID* column.
3. Place a description (or hyperlink) for each standard in the *Description* column.
4. Describe in the *Rationale* column how each standard is aligned to the “Big Idea”.
5. Refine list based upon the “endurance”, “leverage”, and “readiness” criteria.

**QA Checklist**

* Do my targeted content standards have “endurance”?
* Do my targeted content standards have “leverage”?
* Do my targeted content standards prepare students for more complex, future learning?