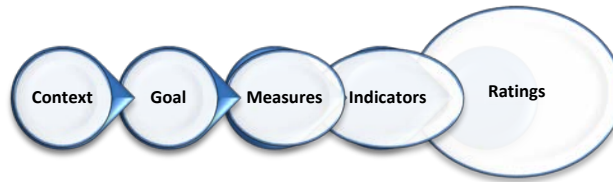


STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).

Sample Teacher SLO
Using (Revised)
Growth Template



1. Classroom Context

1a. Name	Maggie Gioberti	1b. School	Falcon Crest Elem	1c. District	Tuscany S.D.
1d. Class/ Course Title	Math 5	1e. Grade Level	5	1f. Total # of Students	30
1g. Typical Class Size	15	1h. Class Frequency	Daily	1i. Typical Class Duration	42 minutes

2. SLO Goal

2a. Goal Statement	Demonstrate how computation of fractions and decimals is similar and different to that of whole numbers.
2b. PA Standards	2.1.5A-E (Addition & Subtraction of Fractions/Decimals)
2c. Rationale	Students must develop an understanding of and fluency with addition and subtraction of fractions and decimals (models, place value, properties of addition and subtraction of decimals) to solve problems in a variety of contexts, including measurement.

3. Performance Measures (PM)

3a. Name	PM #1: <i>Room Design Challenge</i> PM #2: <i>Fractions/Decimals Addition & Subtraction Test</i>	3b. Type	<input checked="" type="checkbox"/> District-designed Measures and Examinations <input type="checkbox"/> Nationally Recognized Standardized Tests <input type="checkbox"/> Industry Certification Examinations <input checked="" type="checkbox"/> Student Projects <input type="checkbox"/> Student Portfolios <input type="checkbox"/> Other: _____		
3c. Purpose	PM #1: Students will demonstrate their knowledge of using addition and subtraction of fractions by computing the dimensions of a game room for proper furnishing PM #2: Students will demonstrate their knowledge of decimal/fraction computation	3d. Metric	<input checked="" type="checkbox"/> Growth (change in student performance across two or more points in time)* <i>Educators must include at least one growth measure in their SLO</i> <input type="checkbox"/> Mastery (attainment of a defined level of achievement) <input type="checkbox"/> Growth and Mastery		
3e. Administration Frequency	PM #1: twice (pre & post-tests) January/February PM #2: twice (pre & post-tests) January/February	3f. Adaptations/ Accommodations	<input checked="" type="checkbox"/> IEP	<input type="checkbox"/> Gifted IEP	
			<input type="checkbox"/> ELL	<input type="checkbox"/> Other	
3g. Resources/ Equipment	PM #1: Sample room template PM #2: <i>Fractions/Decimals Addition & Subtraction Test</i> Form	3h. Scoring Tools	PM #1: <i>Room Design Challenge</i> Answer Sheet PM #2: <i>Fractions/Decimals Addition & Subtraction Test</i> Answer Key		

3i. Administration & Scoring Personnel	PM #1: Elementary Certified Teacher PM #2: Elementary Certified Teacher PM #3: PM #4: PM #5:	3j. Performance Reporting	PM #1: <i>Room Design Challenge</i> Summary Sheet with results by students' names PM #2: <i>Fractions/Decimals Addition & Subtraction Test</i> Summary Sheet with results by students' names
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4. Performance Indicators (PI)

4a. PI Targets: All Student Group	PI Target #1: All students will meet their group growth summative category levels as set after their pretest results* PI Target #2: All students will meet or exceed their personal growth target levels as set after their pretest results**														
4b. PI Targets: Focused Student Group (optional)	N/A														
4c. PI Linked (optional)	N/A	4d. PI Weighting (optional)	<table border="1"> <thead> <tr> <th>PI</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>#1</td> <td>60</td> </tr> <tr> <td>#2</td> <td>40</td> </tr> <tr> <td>#3</td> <td></td> </tr> <tr> <td>#4</td> <td></td> </tr> <tr> <td>#5</td> <td></td> </tr> </tbody> </table>	PI	Weight	#1	60	#2	40	#3		#4		#5	
PI	Weight														
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#5															

5. Elective Rating

5a. Level	<u>Failing</u> 0% to ___% of students will meet the PI targets.	<u>Needs Improvement</u> ___% to ___% of students will meet the PI targets.	<u>Proficient</u> ___% to ___% of students will meet the PI targets.	<u>Distinguished</u> ___% to 100% of students will meet the PI targets.
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

5b. Rating	<input type="checkbox"/> Distinguished (3) <input type="checkbox"/> Proficient (2) <input type="checkbox"/> Needs Improvement (1) <input type="checkbox"/> Failing (0)	<u>Notes/Explanation</u>
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

*PM#1 Growth Expectations Chart

Student	Pre-Test Score	Summative Target
Group 1	Emerging	Proficient
Group 2	Proficient	Exceeding
Group 3	Novice	Emerging

**PM#2 Growth Expectations Chart

Student	Pre-Test Score	Summative Target
Range 1	80-99	100
Range 2	60-79	80
Range 3	30-59	70
Range 4	0-29	65