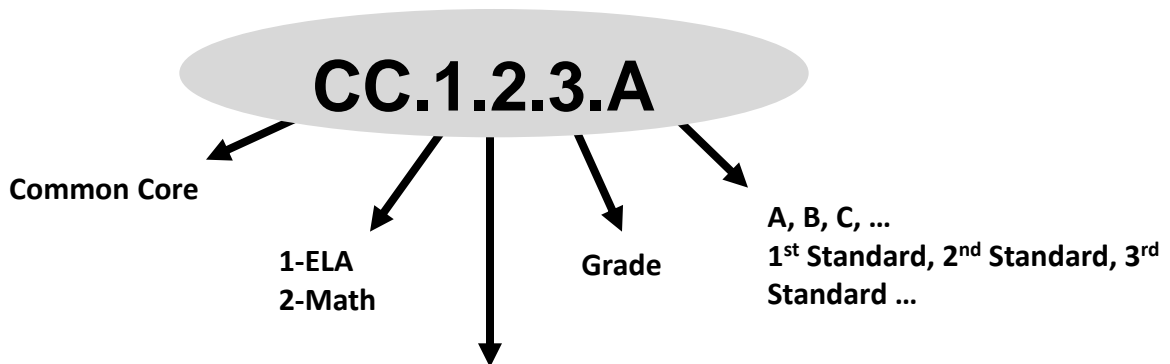
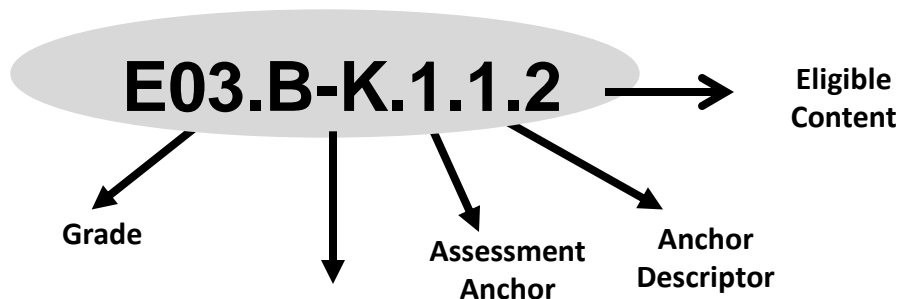


Understanding the Organization of the PA Common Core Standards



Standard Categories

- 1.1 Foundation Skills
- 1.2 Reading Informational Skills
- 1.3 Reading Literature
- 1.4 Writing
- 1.5 Speaking and Listening



Reporting Categories

- A = Literature Text
- B = Informational Text
- A-K and B-K = Key Ideas and Details
- A-C and B-C = Craft and Structure/Integration of Knowledge and Ideas
- A-V and B-V = Vocabulary Acquisition and Use
- C = Writing
- D = Language

STANDARD CATEGORY

1.2 Reading Informational Text

Students read, understand and respond to informational text-with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

GRADE LEVEL STANDARD

CC.1.2.3.A

Determine the main idea of a text; recount the key details and explain how they support the main idea.

ASSESSMENT ANCHOR-The Assessment Anchors represent categories of subject matter (skills and concepts) that anchor the content of the PSSA. Each Assessment Anchor is part of a Reporting Category and has one or more Anchor Descriptors unified under and aligned to it.

E03.B-K.1 Key Ideas and Details

ANCHOR DESCRIPTOR-The Anchor Descriptor adds a level of specificity to the content covered by the Assessment Anchor. Each Anchor Descriptor is part of an Assessment Anchor and has one or more Eligible Content unified under and aligned to it.

E03.B-K.1.1 Key Ideas and Details

Demonstrate the understanding of key ideas and details in informational texts.

ELIGIBLE CONTENT-The Eligible Content is the most specific description of the skills and concepts assessed on the PSSA. This level is considered the assessment limit and helps educators identify the range of the content covered on the PSSA.

E03.B-K.1.1.2

Determine the main idea of a text; recount the key details and explain how they support the main idea.