

Grade 7

As PA transitions to the PA Common Core Standards, the focus of GRADE 7 instruction needs to shift:

Less emphasis on:	More emphasis on:
	<p><u>Standards for Mathematical Practice</u></p> <ul style="list-style-type: none"> • Describe mathematical “habits of mind” • Standards for mathematical proficiency: reasoning, problem solving, modeling, decision making, and engagement • Connect with content standards in each grade
<p><u>Numbers & Operations</u></p> <ul style="list-style-type: none"> • Representing and using numbers in equivalent forms • Modeling and comparing rational numbers • Applying place value concepts, GCF and LCM • Operations with integers • Using order of operations • Estimating solutions 	<p><u>Numbers & Operations</u></p> <ul style="list-style-type: none"> • Analyzing proportional relationships and represent proportional relationships by equations (CC.2.1.7.D.1) • Using proportional relationships to solve multi-step problems (CC.2.1.7.D.1) • Unit rates associated with fractions (CC.2.1.7.E.1) • Operations with rational numbers (CC.2.1.7.E.1) • Convert rational numbers to a decimal using long division (CC.2.1.7.E.1)
<p><u>Measurement</u></p> <ul style="list-style-type: none"> • Using conversions to add & subtract 	<p><u>Measurement</u></p>
<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Properties of 1-, 2-, and 3-dimensional shapes and classifying 2- and 3-dimensional shapes • Predicting the result of a translation, rotation and/or reflection • Locating/plotting points on the coordinate plane • Predicting the result of a translation, rotation 	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Real life mathematical problems involving angle measure, area, surface area, and volume (CC.2.3.7.A.1) • Knowing the formulas for area & circumference of a circle and use them to solve problems (CC.2.3.7.A.2) • Reproducing scale drawings using a different

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<p>and/or reflection</p>	<p>scale (CC.2.3.7.A.2)</p> <ul style="list-style-type: none"> Using scale drawing to compute actual lengths and areas (CC.2.3.7.A.2)
<p><u>Algebraic Concepts</u></p> <ul style="list-style-type: none"> Properties of numbers (commutative, Associative, identity, distributive) Extending/finding a missing element of a pattern Determining function rules from patterns Describing the relationship of data involving constant rate of change 	<p><u>Algebraic Concepts</u></p> <ul style="list-style-type: none"> Using properties of operations to write equivalent expressions (CC.2.2.7.B.1) Solving multi-step, real-life mathematical problems using rational numbers (CC.2.2.7.B.2) Solving word problems using equations and inequalities (CC.2.2.7.B.2)
<p><u>Data Analysis & Probability</u></p> <ul style="list-style-type: none"> Organizing and analyzing data in different types of displays Interpreting trends based on a graph Finding the probability of simple events 	<p><u>Data Analysis & Probability</u></p> <ul style="list-style-type: none"> Using random sampling to draw inferences (CC.2.4.7.B.1) Measure of center and variability with random samples (CC.2.4.7.B.2) Drawing informal comparative inferences about two populations (CC.2.4.7.B.2) Developing, using and evaluating probability models (CC.2.4.7.B.3) Finding the probability of compound events (CC.2.4.7.B.3)

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