GRADES 9-10 PA CORE STANDARDS TRANSITION GUIDE \*

| **Continued emphasis** | **Specific PA Core Emphasis** |
| --- | --- |
| Interpreting and Analyzing Fiction and Non-Fiction | * Increasing reading of various types of literature including but not limited to world literature, US seminal documents, and governmental documents. * Analyzing with textual evidence that is both explicit and implicit. (CC.1.2.9-10.B) (CC.1.4.9-10.S) * Following the development of themes and central ideas over the course of the work. (CC.1.2.9-10.A) (CC.1.3.9-10.A) * Analyzing how and why an author manipulates text and its effects (CC.1.3.9-10.E) * Analyzing author’s word choices and the impact on meaning and tone (CC.1.2.9-10.F) (CC.1.3.9-10.F) * Increasing awareness of text complexity (CC.1.2.9-10.K) (CC.1.3.9-10.K) * Drawing connections between texts (CC.1.2.9-10.I) (CC.1.3.9-10.E) (CC.1.3.9-10.G) * Analyzing validity and accuracy of an argument or claim and its evidence (CC.1.2.9-10.H) |
| Vocabulary Development | * Analyzing word choice and its effect on meaning and tone in the overall work. (CC.1.2.9-10.F) (CC.1.3.9-10.F) * Interpreting figures of speech goes beyond recognition to how they contribute to the meaning of the text. (CC.1.3.9-10.J) * Analyzing shades of meaning: connotation, nuance, detonation. (CC.1.3.9-10.J) * Acquiring and using specialized vocabulary (tier 3 and academic) (CC.1.2.9-10.J) |
| Types of Writing  Quality of Writing | * Recognizing and addressing alternate or opposing claims and their relationship to stated position, argument or claim. (CC.1.4.9-10.I) (CC.1.4.9-10.J) * Developing narratives using real and imagined experiences (CC.1.4.9-10.M) * Write informative/explanatory to convey complex ideas (CC.1.4.9-10.A) * Strengthening writing through the process of revision and the considerations needed to strengthen writing. (CC.1.4.9-10.T) * Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.9-10.X) |
| Research | * Evaluation of validity of primary and secondary sources (CC.1.4.9-10.W) * Avoiding plagiarism and following a standard format for citation (CC.1.4.9-10.W) |
| Speaking and Listening | * Actively engaging in discussions using others’ ideas and expressing own clearly and persuasively (CC.1.5.9-10.A) * Reading and researching prior to discussion in order to draw upon information during discussion. (CC.1.5.9-10.A) * Using collaboration to set rules for discussions, decision making, goal setting, defining roles and deadlines. (CC.1.5.9-10.A) * Using techniques to move a conversation forward (CC.1.5.9-10.A) * Evaluating speaker and techniques used by the speaker. (CC.1.5.9-10.C) * Including explicit techniques for responding to different perspectives. (CC.1.3.9-10.E) (CC.1.5.9-10.F) |
| Conventions of Standard English | * Focusing on usage and how it influences the quality of communication - integrated, not isolated (CC.1.2.9-10.F) (CC.1.2.9-10.G) (CC.1.3.9-10.J) * Develop command of grammar, mechanics and usage to show relationships and link ideas (CC.1.4.9-10.F) (CC.1.4.9-10.L) (CC.1.4.9-10.R) (CC.1.5.9-10.G) |
| Technology Literacy | * Using multimedia to aid comprehension. (CC.1.4.9-10.U) * Integrating multimedia sources of information presented in diverse media and formats. (CC.1.5.9-10.B) * Evaluating the validity and credibility of multimedia sources (CC.1.5.9-10.B) * Using digital media to enhance the understanding of evidence, reasoning and to add interest. (CC.1.5.9-10.F) |