GRADE 7 PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Interpreting and Analyzing Fiction and Non-Fiction | * Analyzing how the author distinguishes his or her point of view from that of others (CC.1.2.7.D) (CC.1.3.7.D)
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| Interpreting and Analyzing Literature (Fiction and Literary Non-Fiction) | * Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.1.3.7.C)
* Comparing and contrasting a fictional portrayal of a time with a

historical account of the same time and analyze how the author’s fictional account uses or alters history (CC.1.3.7.H)* Recognizing allusions (CC.1.3.7.E) (CC.1.3.7.H)
* Comparing and contrasting a piece of written literature to a multi- media version, analyzing the effect of the medium (CC.1.2.7.G) (CC.1.3.7.G)
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| Vocabulary Development | * Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.1.2.7.J) (CC.1.3.6.J) (CC. 1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q)
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| Types of WritingQuality of Writing | * Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) (CC.1.4.7.C)
* Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.7.X)
* Writing to develop the analytical process (CC.1.4.7.S)
* Using precise words, eliminating wordiness and redundancy (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q)
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| Research | * Conducting short research projects to answer a question and develop questions for further investigation (CC.1.4.7.V)
* Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.1.4.7.W)
* Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.1.4.7.W)
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| Speaking and Listening | * Developing the ability to adapt personal views based on new information expressed by others (CC.1.5.7.B)
* Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.1.5.7.A)
* Preparing for discussion (reading, note taking, textual annotating) (CC.1.4.7.S)
* Following the rules of collegial discussion (CC.1.5.7.A)
* Debating and evaluating the soundness of an argument (CC.1.5.7.C)
* Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.1.5.7.D)
* Adapting speech to a variety of contexts and tasks (CC.1.5.7.E)
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| Technology Literacy | * Presenting information with effective use of multi-media (CC.1.4.7.U)
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