GRADE 6 PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Interpreting and Analyzing Fiction and Non-Fiction | * Emphasizing use of non-fiction text (Introduction to ELA, page 2) * Recognizing the development of point of view and purpose throughout text (CC.1.2.6.D) (CC.1.2.6.E) (CC.1.3.6.D) (CC.1.3.6.E) * Comparing approaches to theme and topic presented in various texts (CC.1.3.6.H) * Analyzing perceptions of text in print versus multi-media format (CC.1.2.6.G) (CC.1.3.6.G) * Developing an analysis of an argument and how it is supported with evidence (CC.1.2.6.H) * Comparing two authors’ perspective’s on the same topic (CC.1.2.6.I) (CC.1.3.6.H) |
| Vocabulary Development | * Using multiple strategies to determine meaning of unknown words (CC.1.2.6.K) (CC.1.2.6.J) (CC.1.3.6.J) * Understanding how relationships between words affect meaning (CC.1.2.6.K) * Emphasizing the impact of figurative language and nuances on meaning (CC.1.2.6.F) (CC.1.3.6.F) |
| Fluency | * Focusing on accuracy, expression, and rate (CC.1.2.6.L) |
| Types of Writing  Quality of Writing | * Using technology tools/digital resources to publish writing (CC.1.4.6.U) * Providing writing activities that require varied time frames for completion (CC.1.4.6.X) |
| Research | * Reflecting upon literary and informational text to provide evidence (CC.1.2.6.B) (CC.1.3.6.B) * Assessing credibility of research sources (CC.1.4.6.W) * Examining arguments and claims made in text (CC.1.2.6.H) |
| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.1.4.6.T) (CC.1.5.6.A) * Posing specific questions that contribute to or enhance group discussions (CC.1.5.6.A) * Synthesizing information from various media sources to determine its contribution to a topic of study (CC.1.5.6.B) |
| Conventions of Standard  English | * Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.6.F) (CC.1.4.6.L) (CC.1.4.6.R) (CC.1.5.6.G) * Using pronouns to ensure proper case and eliminate vagueness (CC.1.5.5.G) * Using intensive pronouns and recognizing shifts in pronoun number and person (CC.1.4.6.F) (CC.1.4.6.L) (CC.1.4.6.R) (See Assessment Anchors EO6.D.1) |
| Technology Literacy | * Using keyboarding skills to produce a 3-page piece of writing in a single sitting (CC.1.4.6.U) |