GRADE 5 PA CORE STANDARDS TRANSITION GUIDE \*

|  |  |
| --- | --- |
| **Continued emphasis** | **Specific PA Core Emphasis** |
| Comprehension Skills  (Fiction and Non-Fiction) | * Emphasizing use of non-fiction text (Introduction to ELA: Key Design Considerations) * Identifying non-fiction text structures to aid in comprehension (e.g., problem/solution, cause/effect) (CC.1.2.5.E) * Analyzing the impact point of view has on a text (CC.1.2.5.D, CC.1.3.5.D) * Assessing how illustrations/multi-media contribute to text presentation (CC.1.3.5.G) * Comparing and contrasting structures, ideas, etc. between and among texts (CC.1.3.5.C) * Clarifying relationships between theme and topic (CC.1.2.5.C) * Providing explicit support when drawing inferences (CC.1.2.5.B, CC.1.3.5.B) * Citing reasons and evidence used by the author (CC.1.2.5.H) |
| Vocabulary Development | * Varying sentence structure to convey meaning and maintain reader interest (CC.1.4.5.E, CC.1.4.5.K, CC.1.4.5.Q) * Using multiple strategies to determine meaning of unknown words (CC.1.2.5.K, CC.1.3.5.I) * Developing vocabulary through the use of dictionaries and thesauri (CC.1.2.5.K) (CC.1.3.5.I) |
| Word Recognition Skills  Decoding Skills | * Using combined knowledge of all letter/sound correspondence, syllabication patterns, and morphology (CC.1.1.5.D) |
| Fluency | * Connecting fluency explicitly to comprehension (CC.1.1.5.E) * Reading with accuracy and fluency to support comprehension (CC.1.1.5.E) |
| Types of Writing  Quality of Writing | * Using technology tools/digital resources to publish writing (CC.1.4.5.U) * Logically ordering reasons to support facts and details (CC.1.4.5.J) * Proving writing activities that require varied timeframes for completion (CC.1.4.5.X) |
| Research | * Undertaking research projects that build upon comparisons made in text(s) (CC.1.2.4.I) * Analyzing and reflecting upon text sources and citing evidence in research (CC.1.2.5.B) |
| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.1.5.5.A) * Posing specific questions that contribute to or enhance group discussions (CC.1.5.5.A) * Developing presentations that might include presenting an opinion, and logically sequenced ideas and details (CC.1.4.5.G) |
| Conventions of Standard  English | * Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.5.F) (CC.1.4.5.L) (CC.1.4.5.R) (CC.1.5.5.G) * Using conjunctions, interjections, perfect verb tense (CC.5.L.1.a) (CC.5.L.1.b) * Using commas for a series of elements and introductory elements (CC.1.4.5.F) (CC.1.4.5.L) (CC.1.4.5.R) (CC.1.5.5.6) * Use underlining, commas, and italics in titles (CC.1.4.5.F) |
| Technology Literacy | * Using keyboarding skills to produce a 2-page piece of writing in a single sitting (CC.1.4.5.U) |