GRADE 4 PA CORE STANDARDS TRANSITION GUIDE \*

|  |  |
| --- | --- |
| **Continued emphasis** | **Specific PA Core Emphasis** |
| Comprehension Skills  (Fiction and Non-Fiction) | * Increasing reading of non-fiction texts (goal of 50% @ end of Grade 4) (Introduction to ELA: Key Design Considerations) * Reading mythology, traditional literature, and multicultural texts (CC.4.R.I.4) (CC.1.3.4.H, CC.1.3.4.K) * Comparing point of view across texts (CC.1.2.4.D) (CC.1.3.4.D) * Assessing how illustrations/multi-media contribute to text presentation (CC.1.2.4.G) * Providing explicit support when drawing inferences (CC.1.2.4.B) (CC.1.2.4.C) * Citing reasons and evidence used by the author (CC.1.2.4.H) (CC1.3.4.B) * Integrating information on a single topic from two texts (CC.1.2.4.I) (CC.1.5.4.C) |
| Vocabulary Development | * Using multiple strategies to determine meaning of unknown words (context clues) (CC.1.1.4.E) (CC.1.2.4.K) (CC.1.3.4.I) * Developing vocabulary through the use of dictionaries and thesaurus (CC.1.2.4.K) (CC.1.3.4.I) * Incorporating the use of figurative language, word relationships, and nuances to determine word meaning (CC.1.2.4.F, CC.1.3.4.F) |
| Word Recognition Skills  Decoding Skills | * Using combined knowledge of all letter/sound correspondence, syllabication patterns, and morphology (CC.1.1.4.D) |
| Fluency | * Connecting fluency explicitly to comprehension (CC.1.1.4.E) * Instructing fluency for accuracy, expression, and rate (CC.1.1.4.E) |
| Types of Writing  Quality of Writing | * Providing writing activities that that require a response to reading (CC.1.4.4.A) * Providing writing activities that require varied time frames for completion (CC.1.4.4.X) |
| Research | * Undertaking research projects that build upon comparisons made in text(s) (CC.1.4.4.V) * Analyzing and reflecting upon text sources and citing evidence in research (CC.1.4.4.W) |
| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.1.5.4.A) * Posing specific questions that contribute to or enhance group discussions (CC.1.5.4.A) * Providing opportunities for structured oral response (e.g., paraphrase, retell, recount) (CC.1.1.4.E) * Applying conventions of language to speaking and listening (CC.1.5.4.G) |
| Conventions of Standard  English | * Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.4.F) (CC.1.4.4.L) (CC.1.4.4.R) (CC.1.5.4.G) * Using relative pronouns, progressive verb tenses, modal auxiliary, order of adjectives, prepositional phrases, homonyms, and complete sentences (CC.1.4.4.F, CC.1.4.4.L, CC.1.4.4.R) (CC.1.5.4.A) |
| Technology Literacy | * Using keyboarding skills to produce a 1-page piece of writing in a single sitting (CC.1.4.4.U) |