GRADE 1 PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Comprehension Skills(Fiction and Non-Fiction) | * Increasing reading of non-fiction texts (goal of 50% @ end of Grade 4) (PACC Introduction, Pg. 2)
* Identifying and using text features (CC.1.1.1.B)
* Identifying words and phrases in text that suggest feelings or appeal to senses (CC.1.3.1.F.)
* Comparing/contrasting characters and experiences within and between texts (CC.1.3.1.H)
* Focusing on similarities and differences between texts (CC.1.2.1.I)
 |
| Vocabulary Development | * Emphasizing inflections, affixes, root words, and conjunctions (CC.1.1.1.D)
* Using words and phrases acquired through conversations, reading and being read to, and by responding to texts (CC.1.2.1.J, CC.1.3.1.J)
* Exploring word relationships and nuances of words (CC.1.3.1.J)
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| Word Recognition SkillsDecoding Skills | * Focusing on specific phonetic skills (CC.1.1.1.C) (CC.1.1.1.D) (CC.1.4.1.F) (CC.1.4.1.R)
* Focusing on spelling sound correspondences for common consonant digraphs; decoding regular one and two-syllable words, final e and common long vowel teams, and inflectional endings (CC.1.1.1.C, CC.1.1.1.D.)
* Using multiple strategies to decode unknown words (e.g., context clues, rereading, phonics) (CC.1.3.1.I)
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| Fluency | * Connecting fluency explicitly to comprehension (CC.1.1.1.E)
* Developing fluency for accuracy, expression, and rate (CC.1.1.1.E)
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| Types of WritingQuality of Writing | * Writing every day in response to learning (CC.1.4.1.X)
* Writing opinion pieces (CC.1.4.1.G-I)
* Employing peer review in the revising process (CC.1.4.1.T)
* Using technology tools/digital resources to publish writing (CC.1.4.1.U)
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| Research | * Participating in shared research, oral presentations and writing projects (CC.1.4.1.V)
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| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.1.4.1.T) (CC.1.5.1.A)
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| Conventions of StandardEnglish | * Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.1.F) (CC.1.4.1.L) (CC.1.4.1.R) (CC.1.5.1.G)
* Using common and proper nouns (possessives, singular and plural nouns, pronouns) (CC.1.4.1.L) (CC.1.4.1.R)
* Using conjunctions (CC.1.4.1.E) (CC.1.4.1.K) (CC.1.4.1.Q)
* Varying types of sentences (simple, compound, interrogative, imperative, exclamatory) (CC.1.4.1.K) (CC.1.4.1.Q)
* Applying capitalization rules to capitalize dates and names (CC.1.4.1.L) (CC.1.4.1.R)
* Employing punctuation (end punctuation, comma with items in a series) (CC.1.4.1.L)
* Spell untaught words phonetically (CC.1.4.1.L) (CC.1.4.1.R)
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| Technology Literacy | * Emphasizing digital tools for instructional and student productivity (CC.1.4.1.U)
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