## English Language Arts Five Things to Do Now



- **1. Increase the rigor of textual passages.** Use texts that have subtleties in the story grammar (characterization, etc.) or conceptual information. Choose texts in which word choice matters and gleaning meaning from inference is necessary.
- 2. Utilize text sets that make use of multi-media and center on a similarity or a concept. (i.e. resistance or generosity; the environment; water; soil erosion) Require students to practice synthesizing information.
- **3. Encourage academic writing.** Write to answer or explain something about the reading (Don't ask "What was your favorite part?") Do this several times a week.
- **4. Practice writing in response to a "cold read."** A cold read is a passage students read by themselves with NO help from the teacher. Therefore, the student's skill set alone is being used to write a response to the prompt. An example of an appropriate prompt is "How did the setting add to the tone of the story?"
- 5. Teach grammar!

